

Let's Talk: Training Families to Implement Preschool Language Intervention Program

Session 1: Increase identification and labeling targeting nouns.

Segment 1

- Caregiver Training; language all around the community, using language within our homes, and asking questions.
- Phonemic awareness activities provided through music, using songs and manipulatives designed for early education.

Segment 2, includes activities requiring scissors, glue sticks, and crayons.

- “This is the one I want” using shopping flyers to create books. Home item bingo, using attributes to describe items.
- Literacy time, model labeling, asking questions and extending story.

Home Activities

- Briefcase work with “A,B,C” books, mazes, home item bingo, and shopping books.

Session 2: Increase identification and labeling verbs and actions

Segment 1

- Caregiver Training; a) review last week's strategies, b) tell what is happening, using action words within daily activities
- Phonemic awareness activities provided through music, using songs and manipulatives designed for early education.

Segment 2, includes activities requiring scissors, glue sticks, and crayons.

- Three item sequence cards, sequence, questions and tell the story.
- Verb Bingo, use descriptions of when action is performed.
- Literacy time, model labeling, asking questions and extending story.

Home Activities

- Briefcase work, continue “A,B,C” book series, mazes, verb bingo, and sequence cards.

Session 3: Increase identification and labeling adjectives

Segment 1

- Caregiver Training; a) review last week's strategies, b) label what is being used, expand utterances.
- Phonemic awareness activities provided through music, using songs and manipulatives designed for early education.

Segment 2, includes activities requiring scissors, glue sticks, and crayons.

- “I spy” first using objects and then pictures.
- “What's wrong here?” identifying misplaced items in pictures.
- Preposition play using objects and pictures
- Literacy time, model labeling, asking questions and extending story.

Home Activities

- Briefcase work, continue “A,B,C” book series, mazes, “I Spy”, and “What's wrong” pictures.

Session 4, increase storytelling and asking questions

Segment 1

- Caregiver Training; a) review last week's strategies, b) "narratives" or storytelling, c) importance of questions and answers, d) wait for answers, and e) using predictable "Wh" questions.
- Phonemic awareness activities provided through music, using songs and manipulatives designed for early education.

Segment 2, includes activities requiring scissors, glue sticks, and crayons.

- Storytelling using; toys, storyboard background, paper dolls, and asking "Wh" questions during play.
- Literacy time, model labeling, asking questions and extending story.

Home Activities

- Briefcase work, continue "A,B,C" book series, mazes, and story telling using background and paper dolls.

Session 5, increase storytelling and creative play with accompanied narratives

Segment 1

- Caregiver Training; a) review last week's strategies, b) follow child's lead, c) tell stories not literal labeling of items, d) praise talking and e) avoid corrections.
- Phonemic awareness activities provided through music, using songs and manipulatives designed for early education.

Segment 2, includes activities requiring scissors, glue sticks, and crayons.

- Narratives using toys and wordless books.
- Literacy time, model labeling, asking questions and extending story.

Home Activities

- Briefcase work, continue "A,B,C" book series, mazes, and silly story pictures.

Session 6, increase the child's talking, asking questions and requesting.

Segment 1

- Caregiver Training; a) review last week's strategies, b) sabotaging activities to increase requests, c) don't respond to gestures, respond to words, d) look for ways to increase talking, e) caregivers are important, model talking.
- Phonemic awareness activities provided through music, using songs and manipulatives designed for early education.

Segment 2, includes activities requiring scissors, glue sticks, and crayons.

- Fine motor craft activities with missing items requiring requests from child
- Mr. Potato Head
- Literacy time, model labeling, asking questions and extending story.

Home Activities

- Briefcase work, continue "A,B,C" book series, mazes, zoo and farm story starter pictures.